



## Welcome to Granville Sports College 'The small school with a big heart'

Thank you for taking the time to read our prospectus. Of course, you cannot really get a true feeling about a school from a prospectus. We would urge any prospective parents or carers to come and see us in action and experience what we have to offer first hand. If you would like to do this, please contact Reception on 01283 216765 and we will gladly arrange a tour of the school with a member of staff who will be able to answer any questions you may have.

At Granville, you will find a caring, safe and harmonious school. Our ethos is best summed up by our motto 'The small school with a big heart' and we pride ourselves on being a small, inclusive 11-16 school where how our pupils learn matters just as much as what they learn. We want our pupils to enjoy learning and feel challenged to do their best in a friendly, yet purposeful environment. We believe the key to good learning is high quality teaching delivered in a friendly, calm yet work-like atmosphere where good relationships and mutual respect are underpinned by traditional British values such as politeness, equality and tolerance.

A key strength of the school is the positive relationships between staff and pupils whilst continually working hard to ensure that all our pupils, no matter what their ability, can achieve their full potential. We have the highest expectations of all our pupils and ensure that our curriculum meets each pupil's needs, including those who have special educational needs and those who are academically able or talented in a particular area such as sport or the arts. We recognise success in its widest sense and actively promote and support achievement in the arts, sport and the wider school curriculum.

As you may be aware from our most recent Ofsted Report (July 2015), Granville is on a journey of school improvement. The report is extremely positive and reinforces the rigorous changes we are making. Two categories, Leadership and Management and the

Behaviour and Safety of pupils were judged to be good and the school's work to keep pupils safe was judged to be outstanding.

The behaviour of our pupils is good and they show positive attitudes to learning. This is because we have a very clear Code of Conduct and we uphold the rules rigorously! We have very high standards regarding uniform and lesson expectations which we expect to be followed.

If you decide Granville is the right school for your child, then we ask that you work with us to uphold our policies and procedures. Our rules are based on a common sense approach and we work hard to ensure pupils follow them so learning can continue in a safe, work-like environment. Establishing a strong working partnership with you as parents/carers is also very important to us. We hold regular information evenings and we are always willing to meet with you or contact you via email or telephone if you have any concerns or queries. Our form tutors will usually be the first point of contact and as we have a vertical tutor group system, your child will in most cases, have the same tutor throughout their time at school.

As you will see, if you visit us, our building is old and tired in parts. We are currently due to have several areas of the school refurbished under the Priority Building Programme. Whilst we very much look forward to improving our facilities, we hope you will agree that the most important thing is what actually happens inside the building.

We hope you will come and find out for yourself what Granville has to offer and we look forward to meeting you.

Jo Kingswood  
Head Teacher

## Our Mission Statement

**Granville Sports College is committed to:**

- Raising standards of achievement and creating opportunities for all pupils, regardless of needs, to develop their full potential and improve their life chances.
- Raising the aspirations of the whole school community by creating a culture of continuous learning which celebrates success at all levels.
- Developing a school that is the pride of the local area where pupils, parents, staff, governors and wider community feel safe, valued, listened to and welcomed for the diverse contribution they make to our school life.





## Key Contacts

Head Teacher:	Mrs Jo Kingswood
Deputy Head Teacher:	Mr Duncan Jackson
Deputy Head Teacher:	Mr Richard Tilley
Assistant Head Teacher/SENCO:	Mrs Steph Smith
Assistant Head Teacher/Director of Maths:	Mr Chris Mulgrew
School Business Resources Manager:	Mrs Harbans Kaur
Director of English:	Mr Will Rea
Director of Science:	Mr Jason Rothwell
Director of World Studies:	Mr Martin Adler
Director of Technology:	Mr Stephen Edwards
Director of Creative Arts:	Mr Steve Jolley
Director of Health and PE:	Mrs Jo Wilson
Achievement and Aspiration Co-ordinator	Miss Wendy Evans
Chair of Governing Board	Mr David Gaskin

## Further Information

Address:	Granville Sports College Burton Road Woodville Swadlincote Derbyshire DE11 7JR
Telephone:	01283 216765
Email:	<a href="mailto:info@granville.derbyshire.sch.uk">info@granville.derbyshire.sch.uk</a>
Website:	<a href="http://www.granville.derbyshire.sch.uk">www.granville.derbyshire.sch.uk</a>



## Attendance and Punctuality

At Granville, we strongly promote good attendance and punctuality. Our attendance target for each pupil is 97% or better.

We greatly appreciate your co-operation in ensuring that our pupils attend school every day and arrive on time. We expect pupils to have entered the lower school gate by 8.27am so they have moved to their first learning session by 8.30am.

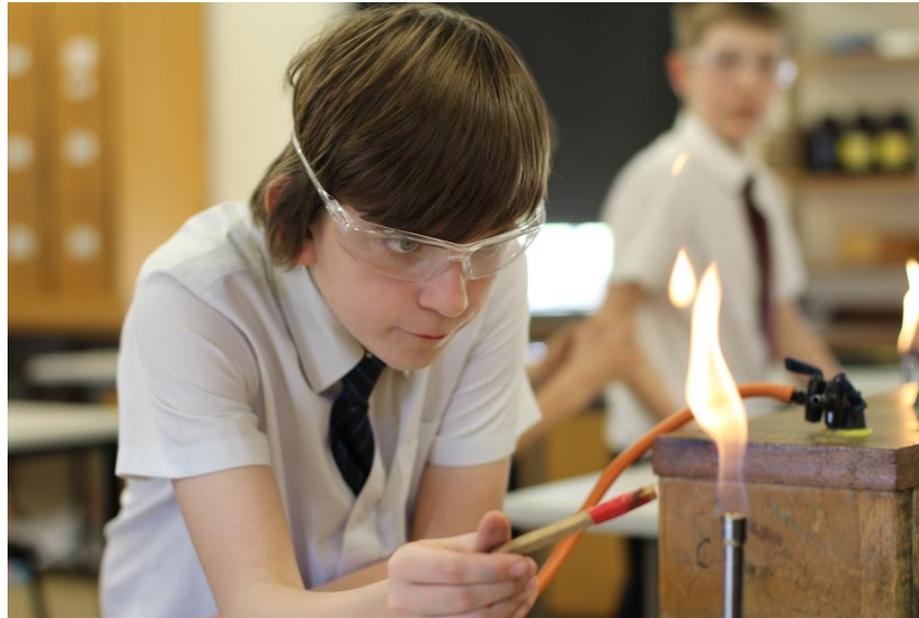
If your child is absent we ask that you telephone the school office on the first day of absence before 8.30am if possible. When your child returns to

school, please send them with a letter explaining the reason for their absence and the dates when they were absent.

If you have not informed us that your child is absent, our attendance officer will, as a matter of routine, contact you by text message.

Pupils should only be absent from school for illness or medical treatment. If your child needs to attend a medical appointment, try to arrange this for *after* they have been to morning or afternoon registration. Please ensure they return to school after the appointment if possible. We use attendance data when deciding the priority for over-subscribed trips and special events such as the Year 11 Prom so every session counts!

It is now illegal for the Head Teacher of any maintained school to grant leave of absence to a pupil. **Holidays are therefore not permitted during the school term.**



## The Curriculum at Granville

### Key Stage 3 (Years 7, 8 and 9)

All of our pupils in KS3 follow a diverse curriculum which includes a wide variety of practical courses as well as the traditional academic subjects. At present we offer:

- Art
- Drama
- English
- Food
- Geography
- Graphics
- History
- ICT
- Maths
- French / Spanish
- Music
- Physical Education (PE)
- Character, Citizenship and Well-being (CCW)
- Religious Education (RE)
- Resistant Materials
- Science
- Textiles



We believe the key to good progress and achievement is high quality teaching, delivered in a calm, work-like environment. In previous years, the school has set all pupils in Years 7-9 but this has not necessarily resulted in the best outcomes for pupils.

To best meet the needs of pupils and retain our inclusive ethos, pupils may be taught using a variety of approaches. This may include all ability grouping, high-ability settings or smaller groups for intensive learning support. We monitor progress closely and if we feel your child is not performing to their full potential, interventions will be put in place to address this. Groupings are reviewed regularly to ensure all pupils are in the most appropriate group.

## The Curriculum at Granville

### Key Stage 4 (Years 10 and 11)

#### Compulsory Subjects

There are several compulsory subjects in the national curriculum at KS4. In June 2015 the government announced to schools that the English Baccalaureate (otherwise known as the EBacc) is compulsory for all pupils up until the age of 16. The EBacc includes GCSE English, Maths, two Sciences, either Geography or History and a language (French/Spanish). Along with these subjects, PE and RE are also compulsory and at Granville we also believe that all pupils should continue to study Character and Well-being at KS4. Optional Subjects

The Character, Citizenship and Well-being programme covers a wide range of different topics such as Relationships and Sex Education (RSE), Bullying, Careers Information and Guidance and Mental Health Awareness. We have regular visits from theatre companies who cover a wide range of topics. RE and core PE are also compulsory elements of our curriculum. British Values are woven through our curriculum and are central to the ethos of the school.

In Years 7 and 8, pupils will study one year of French and one year of Spanish before specialising in one language for Year 9 through to, and including, GCSE. **The Government has stated that a language is now compulsory for all Year 8 pupils and below.**

For the remaining subjects, pupils can opt for courses of their choosing from a menu of subjects, which are listed opposite.





Art  
Business Studies  
Computer Science  
Dance  
Drama  
Food  
French  
Geography  
Graphics

Health & Social Care  
History  
ICT  
Music  
PE  
Resistant Materials  
Spanish  
Textiles

## Uniform

- Black blazer with the Granville school badge. No other badges are permitted unless issued by the school. Blazers must be worn at all times, sleeves must be rolled down. They may be removed with the permission of the class teacher.
- Plain black boot cut or straight leg/regular fit formal style trousers. No flared, narrow leg or skinny fit.\* Trousers must be waist high. No tracksuit bottoms, jeans, chino style trousers, combat trousers, leggings or jeggings. Belts should be black, plain and narrow with a discreet buckle.
- Girls may choose to wear a skirt. Skirts must be plain black, no shorter than knee length and of a formal cut. The hem should not be 3" below the knee (for safety reasons). 'Pencil' style, tight fitting or lycra skirts are not allowed.
- Plain white formal style button through shirt/blouse with a stiffened collar which allows a clip-on tie. These can be short or long sleeved. It must be plain white with no other colour, including buttons. No logo of any kind. Shirts must also be long enough to be tucked into a waistband, and not be see through or tight fitting. Sleeves must be rolled down. Collars must be folded down as they will be worn with a tie. Fitted blouses are not permitted. Coloured T-shirts must not be worn underneath the shirt; a plain white T shirt/vest may be worn but this must not be visible.
- Clip-on school tie in the correct House colour must be worn in a smart manner at all times.
- Formal style, plain black shoes. No logos, emblems or coloured trims/patterns. No trainers, canvas, pumps or trainer type shoes will be accepted. Heels no higher than 3cm. No boots.
- Black socks with trousers. White or black socks with skirts or black or flesh coloured tights.
- Optional black V neck pullover with no piping, buttons or logos of any kind. This may be worn in addition to the blazer.



- Outdoor coats should be removed once inside the school building. Hoodies and sweatshirts are not allowed and should not be worn as an alternative to a coat. Leather/leather look jackets are not allowed.
- Pupils may wear gloves, hats and scarves in cold weather. They should be removed once inside the building. 'Fashion scarves' are not to be worn. No baseball caps.
- No extreme hairstyles, no patterns. Hair must not be shaved too short (no lower than grade 2). Dyed hair: only full head or highlights in normal hair colours. No blocks of colour or dip dyeing of the ends of hair. Hair must be tied back and off the face in certain lessons for health and safety reasons.
- Hair accessories must be plain, black or white.
- No make-up of any kind in Year 7-9. Pupils in Year 10-11 may wear very light make-up but this must not be visible from a short distance. No shaved eyebrows. No nail varnish or nail extensions. No additional accessories, badges or wrist bands

## PE Kit

- Clean trainers suitable for indoor use
- Trainers suitable for outdoor use
- Royal and navy polo shirt with logo
- Nike long sleeved mid layer – royal blue
- Navy shorts for indoor wear

(including charity bands) unless provided by the school or for a special school event.

- One pair of small gold or silver stud earrings, one worn in each earlobe. No other body piercings or retainers are allowed. A wrist watch may be worn.

Any pupil who wishes to cycle to school must wear a cycle helmet and keep their bike in roadworthy condition. They must also sign and adhere to a cycle contract. Pupils will not be allowed to bring skateboards or scooters to school.

Any pupil in Year 11 wishing to ride a motorcycle must sign and agree to the conditions of a motorcycle contract.

*\*Given current fashion trends, the Governing Board have agreed to allow slightly tailored trousers for 2016 -17 as long as they are not tight fitting at any point.*

- Royal blue football socks
- Shin pads, football boots (boys) and gum shield
- Plain black tracksuit bottoms (with or without school logo) is optional

*\*The new PE kit above has been introduced from September 2016. However it is not compulsory to purchase the Nike long sleeved mid-layer. Pupils can continue to wear plain navy shorts and sky blue polo shirt, with or without the Granville logo. These can purchased at most supermarkets, on-line or at our suppliers.*



Many pupils also make the most of the outdoor sports facilities at break time and lunchtime. They are permitted to bring footballs, cricket bats, table tennis bats and tennis rackets if they want to use their time constructively with their friends.

### Supplier of PE kit

Liss Sports are our main supplier for all of the PE kit. However, our other uniform suppliers do also stock some items of the PE kit.



Term	Start	Finish	Inset Days
Autumn	5 <sup>th</sup> September 2016	21 <sup>st</sup> October 2016	5 <sup>th</sup> September 2016 21 <sup>st</sup> October 2016
	31 <sup>st</sup> October 2016	20 <sup>th</sup> December 2016	
Spring	3 <sup>rd</sup> January 2017	10 <sup>th</sup> February 2017	3 <sup>rd</sup> January 2017 7 <sup>th</sup> April 2017
	20 <sup>th</sup> February 2017	7 <sup>th</sup> April 2017	
Summer	24 <sup>th</sup> April 2017	26 <sup>th</sup> May 2017	7 <sup>th</sup> April 2017 21 <sup>st</sup> July 2017
	5 <sup>th</sup> June 2017	21 <sup>st</sup> July 2017	

### Year 6 Key Dates

- Year 5 and 6 Open Evening – Tuesday 20<sup>th</sup> September 6:00pm – 8:00pm
- Welcome evening for Year 6 pupils and their parents - Tuesday 4<sup>th</sup> July 2017 at 6:00pm
- Welcome days for pupils in Year 6 - Monday 3<sup>rd</sup> July 2017 and Tuesday 4<sup>th</sup> July 2017 9:00am – 2:45pm

## Term Dates for 2016-17



## Term Dates for 2017-18

Term	Start	Finish	Inset Days
Autumn	4 <sup>th</sup> September 2017	20 <sup>th</sup> October 2017	4 <sup>th</sup> September 2017
	30 <sup>th</sup> October 2017	19 <sup>th</sup> December 2017	
Spring	2 <sup>nd</sup> January 2018	16 <sup>th</sup> February 2018	All other days will be decided nearer the start of the year
	26 <sup>th</sup> February 2018	23 <sup>rd</sup> March 2018	
Summer	9 <sup>th</sup> April 2018	25 <sup>th</sup> May 2018	
	4 <sup>th</sup> June 2018	20 <sup>th</sup> July 2018	

## SEND

Our guiding principle is one of inclusion and our aim is to identify and break down possible barriers to learning for all pupils, including those with Special Educational Needs and/or Disabilities (SEND).

We aim to ensure that:

- ◆ Pupils with learning difficulties and/or disabilities are able to access a broad, balanced and relevant curriculum
- ◆ Pupils with SEND are given opportunities to reach their full potential within an inclusive environment
- ◆ Individual learning needs are met whilst raising self-esteem

- ◆ We identify pupils with SEND as early as possible in line with the 2014 Code of Practice
- ◆ We work closely with parents and partner agencies to support pupils with SEND
- ◆ We use all resources efficiently to put a range of provision in place
- ◆ We keep up to date with current SEND good practice and methodology and offer support and training to staff in school

If you would like to discuss further how we can meet your child's individual needs, please contact Steph Smith (Assistant Head Teacher).



## Equal Opportunities

We value all members of our community, whatever their race, belief, gender or sexual orientation. We are committed to creating a safe and happy environment as we recognise that we are all enriched by the experiences which each individual brings to the school community.

We aim to meet the positive duty of the Race Relations (Amendment) Act (2000) to:

- ◆ Eliminate unlawful racial discrimination
- ◆ Promote equality of opportunity
- ◆ Promote good relationships between people of different racial groups

All school policies can be obtained on request and many can be found on the school website: [www.granville.derbyhire.sch.uk](http://www.granville.derbyhire.sch.uk)

## KS4 Examination Results for 2015/16 Percentage A\* - C

Subject	2014 (First)	2015	2016
<b>English</b>	53	51	52
<b>Mathematics</b>	53	58	68
<b>Biology</b>	100	100	93
<b>Chemistry</b>	96	89	93

Subject	2014 (First)	2015	2016
<b>Computer Science</b>	-	-	58
<b>Art</b>	72	52	65
<b>Drama</b>	92	88	72
<b>Music</b>	75	80	100



<b>Physics</b>	96	100	93
<b>Science Core</b>	42	89	54
<b>Science Additional</b>	93	92	50
<b>Science (BTEC)</b>	100	98	-
<b>DT – Food Technology</b>	59	30	-
<b>DT – Graphic Products</b>	73	68	73
<b>DT – Resistant Materials</b>	50	32	29
<b>DT - Textiles</b>	89	83	-
<b>ICT (GCSE)</b>	84	78	78
<b>ICT (ECDL)</b>	-	-	100
<b>Business Studies</b>	57	41	70

<b>French</b>	89	10	55
<b>Geography</b>	79	62	48
<b>History</b>	100	68	77
<b>Spanish</b>	75	61	61
<b>Dance (BTEC)</b>	100	87	-
<b>PE (GCSE)</b>	97	97	77
<b>PE (BTEC)</b>	-	57	-
<b>RE (Short course GCSE)</b>	96	52	68
<b>Health and Social Care (CNat)</b>	95	66	71

## Ofsted Report – July 2015

“The school’s work to keep students safe and secure is outstanding.”

“Students behave well and are keen to learn.”



“The school is a harmonious community where all are treated with respect and tolerance and there is no discrimination.”

“Teaching is improving strongly.”

“The curriculum is good. It strongly promotes qualities of responsibility and social cohesion.”

“Behaviour has improved ‘massively’ since the arrival of the new Head Teacher.”

“Students are polite and courteous to adults and get on well together.”

“Robust action to address previous underperformance is now showing an impact on improving the quality of teaching and raising achievement.”

“A relentless drive to ensure all staff and students meet high expectations.”

“Students are extremely proactive at combating any racism or homophobia.”

“Support for students facing challenging circumstances and their families is exemplary.”

“Teachers promote literacy and numeracy well.”

“Relationships between adults and students are warm and classrooms calm.”