

Disadvantaged Pupils 2016-17

What is it?

Disadvantaged Pupils funding is a Government initiative that allocates funding to schools for the specific purpose of increasing the attainment of pupils from low-income families. Funding is based on pupils who have registered for a free school meal at any point in the last 6 years, children that are in care and children of parents with armed forces service.

Why has it been introduced?

Research has shown that there are inequalities between pupils eligible for Free School Meals (FSM) and their peers in areas such as attainment, exclusion rates and school attendance. The Government believes that the Disadvantaged Pupils funding, which is additional to main school funding, is the best way to address the underlying inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it.

Our use of Disadvantaged Pupils Funding 2015-16

For the academic year 2015-16, Granville received £159,913. We used the funding as shown below:

Improving progress and achievement		
Intervention	Funding	Impact
1-1 and small group support with academic mentor for English	£14,336	76% of mentored pupils made 2 levels progress in English Language.
1-1 and small group support with a specialist Literacy Mentor	£16,162	Reading ages of DP pupils improved on average by 2 years and 9 months. Increase in % of DP pupils making 4LP in English. DP pupils supported to achieve target grade in coursework.
1-1 and small group support with a specialist Math's teacher / Numeracy Support	£17,770	Increase A*-C from 58% to 68%. 6 year 11 pupils given small group tuition.
Additional resources: Revision Guides Technology Resources – Resistant Materials and Food	£4,920	Revision resources provided for year 10 and 11. Music lessons x 33 sessions (6 pupils), enabling 2 pupils to pursue GCSE Music. Provision of DT materials – all DP pupils able to access DT curriculum. Resistant Materials the gap for DP A*-C was +35.3%. Gap closing 5 A*-G.
Disadvantaged Pupils Coordinator	£3,250	Closer monitoring of spending, impact and overall strategy.
Disadvantaged Pupil Conference x2 staff	£590	Greater awareness of DP strategy, effective practice and requirements.
Provision of ECDL		100% pass rate – 4 out of 7 pupils were DP. 100% 5LP.

Improving behaviour and Attendance		
Behaviour mentor	£18,386	FEX reduced from 82 2014-15 to 45 2015-16. Develop social, emotional and behavioural skills.
Positive Support LSA	£13,852	
Alternative Curriculum Provisions	£40,000	3 pupils on Alternative Provision. These pathways enabled pupils to remain in education and continue a bespoke learning pathway.
Counselling from 'Talk Time'	£10,000	Develop strategies for positive mental health to enable pupils to access the curriculum and cope with everyday life. 62 sessions of Talk Time – 47 with DP.
Breakfast club	£5,123	Nurture, care and nutrition for DP to prepare them for learning. 20 pupils, 15 DP 195 sessions.
Support with uniform	£200	154 DP provided with uniform – 770 lessons attended as opposed to withdrawal to seclusion.
Intensive Attendance Monitoring/ Attendance Panel/ Cover costs	£12,000	Support for attendance strategies to encourage good attendance and engage hard to reach families.
Enrichment to support academic achievement		
Subsidies for trips and visits	£3,324	All pupils given the opportunity to attend both rewards and subject based trips
Total	£159,913	

Allocation of funding 2016-2017 (1st September 2016- 31st August 2017)

For the academic year 2016-17, Granville received £166,393. We will use the funding as shown below:

Improving progress and achievement		
Intervention	Funding	Intended Impact
1-1 and small group support with a specialist English mentor (April 2016- July 2016)	£5,616	Small group interventions will allow more targeted and individualised support and close gaps within English Language and Literature. Improvement in pupils GCSE progress and attainment in English.
1-1 and small group support with a specialist Math's mentor	£9,933	Small group interventions will allow more targeted and individualised support and close gaps in pupils GCSE progress and attainment in Maths.
Access Zone- Teacher (to April 2016)	£19,923	Provision of bespoke timetables and support to enable pupils to continue to access mainstream education and avoid exclusion from school. Develop social, emotional and behavioural skills. Support vulnerable pupils to ensure they are attending school and supported throughout the day.
Access Zone- Mentor (to April 2016)	£7,643	

Additional resources: Revision Guides Technology Resources	£5,000	All pupils can access the curriculum. Improved progress and attainment outcomes.
Improving behaviour and Attendance		
Intervention	Funding	
Behaviour mentor	£18,300	Reduced FEX/PEX.
Alternative Curriculum Provisions	£24,000	These bespoke pathways enable pupils to remain in education and continue on a personalised learning pathway.
Breakfast club	£5,123	Nurture, care and nutrition for DP to prepare them for learning. Increased punctuality and attendance.
Counselling from 'Talk Time' to April 2016.	£4,167	Develop strategies for positive mental health and coping strategies.
Financial Support	£2,500	Uniform and PE kits supplied for pupils enable them to access the curriculum.
Enrichment to support academic achievement		
Intervention	Funding	
Subsidies for trips and visits	£5600	This allows DP to participate in curriculum and enrichment trips/visits which support learning and development of SMSC.
One to One tutors in English X2 (from September 2016) and Maths (Nov.2016)	£6,241	Small group interventions will allow more targeted and individualised support and close gaps within English Language and Literature. Improve Literacy levels to allow access to the curriculum and improve self-esteem. Improvement in pupils GCSE progress and attainment in English and Maths.
Intervention- New appointment in English (Sept 2016-March 2017)	£20,599	
Appointment of new Director of English (January 2017)	£27,965	
Other	Funding	
Software and Hardware	£500	Homework club resources to enable DP to complete out of hours learning.
DP coordinator	£3,283	Organisation of school intervention, spending, monitoring and reviewing impact
Total	£166,393	

Measure	2014			2015			2015 National			2016		
	DP	Non DP	Gap	DP	Non DP	Gap	DP	Non DP	Gap	DP	Non DP	Gap
Attainment												
5A*-C in EM	35	37	-2	25	49	-24	36	63	-27	18.2	61.8	-43.6
5A*-G	73	97	-24	82	96	-14	87	96	-9	87.9	97.1	-9.2
EBacc	12	9	+3	4	10	-6	11	28	-17	0	25.0	-25
Basic	35	38	-3	25	51	-26	38	65	-27	18.2	64.7	-46.5
% A*-C English (EBacc)	46	55	-9	29	60	-31	51	74	-23	24.2	69.1	-44.9
% A*-C Maths (EBacc)	38	56	-18	36	63	-27	49	74	-25	39.4	79.4	-40
% A*-C Science (EBacc)	100	93	+7	100	92	+8	53	73	-20	42.9	78.3	-35.4
% A*-C Languages (EBacc)	75	81	-6	20	36	-16	59	72	-13	0	66.7	-66.7
% A*-C Humanities (EBacc)	90	87	+3	54	68	-14	49	71	-22	27.3	70.7	-43.4
Capped Point Score	216.9	292.0	-75.1	237.0	311.3	-74.3	261.3	325.6	-64.3	247.3 3	332.9 9	-85.66
Progress												
Expected Progress English	42	51	-9	36	66	-30	57	74	-17	27.3	64.7	-37.4
More than Expected Progress English	15	16	-1	11	24	-13	n/a	34	-	6.1	14.7	-8.6
Expected Progress Maths	23	43	-20	43	48	-5	49	72	-23	33.3	77.6	-44.3
More than Expected Progress Maths	8	13	-5	7	13	-6	n/a	35	-	3.0	28.4	-25.4