



YEAR 9

ENGLISH					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Class Reader	Class Reader (ARC Writing – character or theme analysis, IEE Writing)	Shakespeare (Much Ado About Nothing)	Short Stories/Poetry	Theme: Changing Hearts and Minds	Transition to KS4 Literature
MATHS					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Topic 1:</u> Sequences and graphs <u>Topic 2:</u> Proportional reasoning <u>Topic 3:</u> Geometrical reasoning and construction	<u>Topic 3:</u> Geometrical reasoning and construction <u>Topic 4:</u> Equations Topic 5: Surveys	<u>Topic 6:</u> Measures <u>Topic 7:</u> Calculations <u>Topic 8:</u> Graphs	<u>Topic 8:</u> Graphs <u>Topic 9:</u> Probability <u>Topic 10:</u> Transformations and scale	<u>Topic 11:</u> Integers, expressions and formulae <u>Topic 12:</u> Representing and interpreting statistics <u>Topic 13:</u> 3D shapes	<u>Topic 14:</u> Calculation Plus <u>Topic 15:</u> Functional Maths
SCIENCE					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
GCSE Science		GCSE Science		GCSE Science	
<ul style="list-style-type: none"> • Cell Structure, Transport and Cell division and Organisation • Atomic Structure and Periodic Table • Conservation and dissipation of energy and Energy Transfer by heating • 		<ul style="list-style-type: none"> • Digestive system • Chemical changes and Electrolysis • Energy resources and Electric circuits, Electric circuits and Electricity in the home 		<ul style="list-style-type: none"> • Organising animals and plants • Energy changes • Molecules and matter and Radioactivity 	



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ART					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Fish</u> Including mono printing		<u>Stencil Project</u> Two layered stencil techniques		<u>Urban Art</u> Looking at graffiti artists and their work. Including stencil techniques	

DT					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Lamp project</u> Introducing pupils to making quality products using joinery. Incorporating CAD CAM into pupils products.	Continuing lamp project	Technical Drawing Isometric drawing Using the graphics equipment accurately to produce 3D drawings Packaging Challenge.	Technical Drawing Isometric drawing Orthographic Drawing Using the equipment to accurately produce orthographic drawings from 3D drawings. Producing 3D. Drawing to scale	Clock project. Introducing pupils to working with acrylic and creating templates for someone else to make the product for them	Continuing the clock project



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TEXTILES					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><u>Sustainable/ recycled project:</u></p> <p><u>Students are designing and making a product for a local charity –Harley’s Hounds/Derby Neo Natal ward.</u></p> <p>Health and safety recap</p> <p>What does sustainable mean? The 6’s</p> <p>Environmental issues.</p> <p>Introduction of project.</p> <p>Moodboards</p>	<p><u>Sustainable/ recycled project:</u></p> <p>Web making/ samples produced.</p> <p>Specification for their product.</p> <p>Types of fastenings and components</p> <p>Prototypes and Modelling.</p> <p>Production planning.</p> <p>Pattern markings and creation of own patterns.</p>	<p><u>Sustainable/ recycled project:</u></p> <p>Start of manufacture</p> <p>Completion of product</p> <p>Evaluation of product.</p> <p>Values issues concerned with textiles.</p> <p>Social, moral, cultural and ethical influences.</p>			



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ICT					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><u>E-Safety Campaign and iPad Literacy</u></p> <p>Pupils re-visit topics on:</p> <p>Safe use of the internet, Social Media, Reporting and Blocking, Sexting, Grooming and the dangers of pornography.</p>	<p><u>Business</u></p> <p>Pupils visit GCSE Business topics covering:</p> <p>Marketing Mix Business Purpose Added Value Product Life Cycle</p>	<p><u>Photography</u></p> <p>Pupils discover tricks for taking better photos using their iPads.</p> <p>Famous photographer's work studied: Laura Williams David Hockney Sara K Bryne</p> <p>Skills such as Double Exposure and Methods of Composition are used to enhance their work.</p>		<p><u>Databases</u></p> <p>Pupils learn about Databases and how they are used.</p>	<p><u>Creating Video</u></p> <p>Pupils plan and create a promotional video for a Rollercoaster to a client brief.</p>



GEOGRAPHY					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><u>Population</u></p> <p>In this module we will look at what affects where we live, population density, the push and pull factors that affect people, how the world's population has changed, China's population, population pyramids, migration and the American Dream.</p>	<p><u>Population</u></p> <p>In this module we will look at what affects where we live, population density, the push and pull factors that affect people, how the world's population has changed, China's population, population pyramids, migration and the American Dream.</p>	<p><u>Natural Environments</u></p> <p>In this module we will look the factors that affect climate, climate graphs and the British, equatorial, desert and Mediterranean climate profile and vegetation.</p>	<p><u>Natural Environments</u></p> <p>In this module we will look the factors that affect climate, climate graphs and the British, equatorial, desert and Mediterranean climate profile and vegetation.</p>	<p><u>Africa and sustainable development</u></p> <p>This module uses Africa as an example of an area that requires assistance to develop and looks at how sustainable development can be an ideal but difficult thing to achieve when people's survival is at stake.</p>	<p><u>Africa and sustainable development</u></p> <p>This module uses Africa as an example of an area that requires assistance to develop and looks at how sustainable development can be an ideal but difficult thing to achieve when people's survival is at stake.</p>



HISTORY					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Why did Levi Harrison die in Belgium?</u> This unit looks at the situation in Europe in 1914 and why this resulted in a declaration of war. This is also our local study and we investigate why a young man from Woodville has ended up buried at Tyne Cot Cemetery in Belgium.	<u>What was life like during the First World War?</u> This unit is an in-depth study of life during the First World War including an enquiry into the events at the Battle of the Somme we still include a local focus where appropriate.	<u>How did the First World War lead to the Second?</u> In this unit we investigate the inter-war period, looking closely at the peace settlement at the end of WW1, the rise of fascism in Germany and then the failed policy of appeasement.	<u>How did the First World War lead to the Second?</u> In this unit we investigate the inter-war period, looking closely at the peace settlement at the end of WW1, the rise of fascism in Germany and then the failed policy of appeasement.	<u>War Crimes.</u> In this unit we look in depth at some of the events of the Second World War and try to answer the question – which country committed the greatest war crimes?	<u>The Holocaust.</u> In this unit we complete an in-depth study of the holocaust, focusing on some of the victims.



FRENCH					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Etre ado c'est quoi? - Issues for teenagers</u> Discuss relationships with parents. Talk about pocket money and helping out at home. Discuss pressures faced by teenagers and understand advice. Discuss life in the past. Describe the life of homeless children.	<u>En pleine forme! - A balanced diet</u> Talk about healthy eating. Discuss healthy lifestyles. Talk about how diet affects health. Talk about resolutions to be healthier. Talk about what life will be like in the future.	<u>Rendez-vous - Parties and festivals</u> Organise a party. Suggest activities and make excuses. Talk about a festival or event that you've been to. Communicate with people in formal situations. Talk about traditions and festivals.	<u>Autour du monde - Transport and holidays</u> jTalk about how you travel and compare means of transport. Buy tickets and talk about travel plans. Plan a holiday. Describe a past holiday. Talk about transport in books and films.	<u>Chez moi, ca veut dire quoi? - Home</u> Talk about types of home. Describe rooms in a house. Describe a bedroom, items in it and their location. Describe your ideal home. Describe places in detail and express how you feel about them.	<u>Un métier, un rêve! - Jobs and ambitions</u> Talk about jobs and qualities needed for certain professions. Discuss ideal jobs and ambitions. Talk about part-time jobs. Talk about success and failure.



SPANISH					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><u>El ocio - Leisure</u> Saying what you like to do in your free time. Saying what music you like and why. Going shopping. Going on holiday. Describing an event in the past. Talking about what you did when you were younger.</p>	<p><u>¡Ven a Madrid! - Come to Madrid</u> Transport and travel around Madrid. Planning visits to places in Madrid. buying travel tickets. talking about a day out in the past. Simple directions and types of shops in town.</p>	<p><u>Bienestar - Well-being</u> Healthy lifestyle. Healthy body. Illnesses and injuries. At the chemist's. Sport and sporting accidents.</p>	<p><u>Mi futuro - My future</u> Discussing the future. Future careers and dream jobs. Pocket money and how you earn it now. Future education options. Dream jobs.</p>	<p><u>Mi mundo - My world</u> Describing environmental problems and their causes. Talking about what we can/must do to help the environment. Talking about how you help the environment. Talking about your world at home; what you are allowed to do</p>	<p><u>Aquí se habla español! - Spanish spoken here!</u> Countries of Latin America. Spanish speaking people. Some Latin-American festivals. The importance of learning languages.</p>
PE					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
9x Football/Netball/ Rugby Mixed OAA	HRE/Dance/ Volleyball Mixed- HRE/Hockey	Trampolining / HRE/Table Tennis	Gymnastics Netball Mixed – OAA	Athletics/ Rounders/ Cricket	Tennis/ Rounders/ Cricket
9y Football/Netball/ Rugby	Dance/ Trampolining Volleyball	HRE/Table Tennis/ Trampolining	Netball Gymnastics	Athletics Rounders	Tennis Cricket



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Citizenship, Character and Wellbeing		
Term 1 & 2	Term 3 & 4	Term 5 & 6
Playing your part at Granville (Linked to G.R.A.N.V.I.L.L.E) Racism Homophobia Sexual Bullying/FGM Parenting/contraception Healthy v unhealthy Mental Health and Wellbeing	Social media (safety) Grooming sexting How to manage stress Self- esteem and resilience 14-19 options The world of work How to make the correct choice for you?	The Government Rights and Responsibilities in society Stereotyping and prejudice Prevent Freedom of speech Work experience

RE					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Looking for God: Philosophy of Religion		Christianity: The People of the Kingdom		Christian Religious Experience	