

## Disadvantaged Pupils 2016-17

### What is it?

Disadvantaged Pupils funding is a Government initiative that allocates funding to schools for the specific purpose of increasing the attainment of pupils from low-income families. Funding is based on pupils who have registered for a Free School Meal (FSM) at any point in the last 6 years, children that are in care and children of parents with Armed Forces service.

### Why has it been introduced?

Research has shown that there are inequalities between pupils eligible for FSM and their peers in areas such as attainment, exclusion rates and school attendance. The Government believes that the Disadvantaged Pupils Funding, which is additional to main school funding, is the best way to address the underlying inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it.

### Our use of Disadvantaged Pupils Funding 2016-17

For the academic year 2016-17, Granville received £166,393. We will use the funding as shown below:

Improving progress and achievement			
Intervention	Funding	Intended Impact	Results
1-1 and small group support with a specialist English mentor (April 2016-July 2016)	<b>£5,616</b>	Small group interventions will allow more targeted and individualised support and close gaps within English Language and Literature. Improvement in pupils GCSE progress and attainment in English.	<p><b>PP results only</b></p> <p><b>English Language</b> 4.2% A-A* 37.5% A-C 87.5% A-G</p> <p><b>English Literature</b> 37.5% A-C 87.5%A-G (Data includes all AP pupils)</p>
1-1 and small group support with a specialist Maths mentor	<b>£9,933</b>	Small group interventions will allow more targeted and individualised support and close gaps in pupils GCSE progress and attainment in Maths.	<p><b>PP Results only</b></p> <p><b>Maths</b> 4.2% A-A* 29.2% A*-C 87.5% A-G (Data includes all AP pupils)</p> <p><b>Whole school</b> 75% achieved a grade 4+ 47% achieved a grade 5+ 14% achieved a grade 7+</p>
Access Zone-Teacher (to April 2016)	<b>£19,923</b>	Provision of bespoke timetables and support to enable pupils to continue to access mainstream education and avoid exclusion from school. Develop social, emotional and	1 student permanently excluded but not Pupil premium.
Access Zone-Mentor (to April 2016)	<b>£7,643</b>		

		behavioural skills. Support vulnerable pupils to ensure they are attending school and supported throughout the day.	
Additional resources: Revision Guides Technology Resources	<b>£5,000</b>	All pupils can access the curriculum. Improved progress and attainment outcomes.	20 pupils have had Graphics/RM material supplied to ensure they could assess the curriculum.  108 occasions where food has been supplied for the PP pupil.  Ensuring all pupils can overcome barriers that might prevent them accessing the curriculum.
<b>Improving behaviour and Attendance</b>			
<b>Intervention</b>	<b>Funding</b>		
Behaviour mentor	<b>£18,300</b>	Reduced FEX/PEX.	
Alternative Curriculum Provisions	<b>£24,000</b>	These bespoke pathways enable pupils to remain in education and continue on a personalised learning pathway.	3 pupils on Alternative Provision. These pathways enabled pupils to remain in education and continue a bespoke learning pathway. Reducing the number of pupils permanent excluded.
Breakfast club	<b>£5,123</b>	Nurture, care and nutrition for DP to prepare them for learning. Increased punctuality and attendance.	19 pupils attend breakfast club 11 are PP pupils  Pupils that attended breakfast club on average had an attendance of 95%.
Counselling from 'Talk Time' to April 2016.	<b>£4,167</b>	Develop strategies for positive mental health and coping strategies.	Counselling offered to all pupils. A key focus was to support year 11 during the exam build up.
Financial Support	<b>£2,500</b>	Uniform and PE kits supplied for pupils enable them to access the curriculum.	Two occasions where house leaders have bought uniform  107 occasions PP pupils borrowing uniform. This equates to 107* 5 lessons = 535 lessons attended rather than seclusion
<b>Enrichment to support academic achievement</b>			
<b>Intervention</b>	<b>Funding</b>		
Subsidies for trips and visits	<b>£5600</b>	This allows DP to participate in curriculum and enrichment trips/visits which support learning and development of SMSC.	82 occasions where pupils were provided support with paying for educational school trips.

One to One tutors in English X2 (from September 2016) and Maths (Nov.2016)	<b>£6,241</b>	Small group interventions will allow more targeted and individualised support and close gaps within English Language and Literature. Improve Literacy levels to allow access to the curriculum and improve self-esteem. Improvement in pupils GCSE progress and attainment in English and Maths.	<b>English Language – whole school</b> 73% achieved a grade 4+ 51% achieved a grade 5+ 12% achieved a grade 7+
Intervention- New appointment in English (Sept 2016-March 2017)	<b>£20,599</b>		<b>English Literature – whole school</b> 71% achieved grade 4+ 57% achieved a grade 5+ 13% achieved a grade 7+
Appointment of new Director of English (January 2017)	<b>£27,965</b>		
<b>Other</b>	<b>Funding</b>		
Software and Hardware	<b>£500</b>	Homework club resources to enable DP to complete out of hours learning.	Boxall Profile Fresh Start Programme- English Maths123- Maths TT rock stars- Maths Skoolbo- Maths Numeracy Ninjas- Maths
DP coordinator	<b>£3,283</b>	Organisation of school intervention, spending, monitoring and reviewing impact	
<b>Total</b>	<b>£166,393</b>		

### Allocation of funding 2017-2018

For the academic year 2017-18, Granville received £156,785. We will use the funding as shown below:

Improving progress and achievement		
Intervention	Funding	Intended Impact
1-1 and small group support with a specialist English mentor	<b>£8,481</b>	Small group interventions will allow more targeted and individualised support and close gaps within English Language and Literature. Improvement in pupils GCSE progress and attainment in English.
1-1 and small group support with a specialist Math's mentor	<b>£9,038</b>	Small group interventions will allow more targeted and individualised support and close gaps in pupils GCSE progress and attainment in Maths.
Access Zone - Learning Mentor	<b>£29,508</b>	Provision of bespoke timetables and support to enable pupils to continue to access mainstream education and avoid exclusion from school. Develop social, emotional and behavioural skills. Support vulnerable pupils to ensure they are
Access Zone - Assistant SENCo	<b>£14,662</b>	

		attending school and supported throughout the day.
Additional resources: Revision Guides Technology Resources	<b>£5,000</b>	All pupils can access the curriculum. Improved progress and attainment outcomes.
<b>Improving behaviour and Attendance</b>		
<b>Intervention</b>	<b>Funding</b>	
Behaviour mentor	<b>£21,373</b>	Reduced FEX/PEX.
Alternative Curriculum Provisions	<b>£40,000</b>	These bespoke pathways enable pupils to remain in education and continue on a personalised learning pathway.
Breakfast club	<b>£5,225</b>	Nurture, care and nutrition for DP to prepare them for learning. Increased punctuality and attendance.
Counselling from 'Talk Time' to April 2016.	<b>£0</b>	Develop strategies for positive mental health and coping strategies.
Financial Support	<b>£1,500</b>	Uniform and PE kits supplied for pupils enable them to access the curriculum.
<b>Enrichment to support academic achievement</b>		
<b>Intervention</b>	<b>Funding</b>	
Subsidies for trips and visits including high number in Yr 7	<b>£4,000</b>	This allows DP to participate in curriculum and enrichment trips/visits which support learning and development of SMSC.
Additional Resources for measurable impact in each department	<b>£12,132</b>	
<b>Other</b>	<b>Funding</b>	
Software and Hardware	<b>£2,500</b>	Homework club resources to enable DP to complete out of hours learning. Specific software used in Personalised Learning Centre to enable disadvantage student in improving their learning.
PP coordinator	<b>£3,366</b>	Organisation of school intervention, spending, monitoring and reviewing impact
<b>Total</b>	<b>£156,785</b>	

Measure	2015			2016			2015 National			2017		
	DS	Non DS	Gap	DS	Non DS	Gap	DS	Non DS	Gap	DS	Non DS	Gap
Attainment												
5A*-C in EM	25	49	-24	18.2	61.8	-43.6	36	63	-27	20.8%	45.8%	-25.0%
5A*-G	82	96	-14	87.9	97.1	-9.2	87	96	-9	87.5%	98.6%	-11.1%
EBacc	4	10	-6	0	25.0	-25	11	28	-17	4.2%	13.9%	-9.7%
Basic	25	51	-26	18.2	64.7	-46.5	38	65	-27			
Capped Point Score	237.0	311.3	-74.3	247.33	332.99	-85.66	261.3	325.6	-64.3	265.58	338.25	-72.7%
% Ach English Ebacc Element	29	60	-31	24.2	70.1	-45.9	51	74	-23	45.8%	73.6%	-27.8%
% Ach Maths Ebacc Element	36	63	-27	39.4	80.6	-41.2	49	74	-25	29.2%	52.8%	-23.6
% Ach 2 x Sci Ebacc Element	100	92	+8	42.9	78.3	-35.4	53	73	-20	42.9%	63.4%	-20.5
% Ach Language Ebacc Element	20	36	-16	0	66.7	-66.7	59	72	-13	50%	44%	+6.0
% Ach Humanities Ebacc Element	54	68	-14	27.3	70.7	-43.4	49	71	-22	42.1%	68.3%	-26.2
Basics												
9-5 English										45.8%	73.6%	-27.8%
9-4 English										50.0%	86.1%	-36.1%
9-5 Maths										29.2%	52.8%	-23.6%
9-4 Maths										58.3%	80.6%	-22.3%
9-5 E & M										20.8%	45.8%	-25.0%
9-4 E & M										45.8%	76.4%	-30.6%
Progress												
Attainment 8				34.7	52.62	-17.9				35.85	49.91	-14.06
Progress 8				-0.93	-0.24	-0.69				-0.31	+0.15	-0.46
Upper Confidence				-0.57	+0.02	-0.59				+0.19	+0.43	-0.24
Lower Confidence				-1.3	-0.5	-0.8				-0.81	-0.14	-0.67
English P8				-1	-0.67	-0.33				-0.61	+0.3	-0.91
Maths P8				-1.05	-0.19	-0.86				-0.2	+0.07	-0.27
Ebacc P8				-1.09	-0.08	-1.01				-0.25	-0.06	-0.19
Open P8				-0.65	-0.15	-0.50				-0.25	+0.3	-0.55
Expected Progress English	36	66	-30	27.3	64.7	-37.4	57	74	-17			
More than Expected Progress English	11	24	-13	6.1	14.7	-8.6	n/a	34	-			

Expected Progress Maths	43	48	-5	33.3	77.6	-44.3	49	72	-23			
More than Expected Progress Maths	7	13	-6	3.0	28.4	-25.4	n/a	35	-			

